

*DEDiCA. REVISTA DE EDUCAÇÃO E HUMANIDADES*¹

Semi-annual Publication

Nº 14, September 2018

Sumário/ Sumario.....	3-4
Contents.....	5-6
Fernando José Sadio-Ramos – Editorial.....	7-10
Ana Mercedes Vernia Carrasco; Francisco Javier Cantos Aldaz – <i>Educational and social inclusion from music and the word</i>	11-19
Erika González García; Helena Chacón-López – <i>Pawel Kuczynski illustrations as an educational resource and sociocultural critic</i>	21-35
Desirée García-Gil; Consuelo Pérez-Colodrero; María del Mar Bernabé Villodre – <i>What children songs are used in the University classroom? Educational guides and educational realities from a comparative vision</i>	37-55
Amparo Porta – <i>Research in Music Education between the interdisciplinary and the specific. Giving visibility to their teaching and research interests</i>	57-74
Pedro Balaus Custódio – <i>The importance of new didactic materials in Teaching Portuguese to Erasmus+ Students. Some practices in course at the College of Education of the Polytechnic Institute of Coimbra</i>	75-86
Telmo Pereira – <i>Health knowledge and blood pressure control in special populations: the case of children/ adolescents and the elderly</i>	87-101
Joana Lobo de Mesquita Simões Pires Fernandes – <i>Challenges and opportunities for organizations to communicate in the sustainable development goals</i>	103-117
Eduardo Lopes – <i>Some thoughts about the drum set player throughout history: from entertainer to soloist</i>	119-129
Fernando José Sadio-Ramos – <i>TIMONEL R+D+i Project: Progress Report of the Work carried out at the Polytechnic Institute of Coimbra</i>	131-146
News: <i>1st International IEF Colloquium: Roads to Care. 10th-12th October 2018</i> – Joaquim Braga	147-148

<i>Normas de publicação/ Normas de publicación/ Instructions for authors.....</i>	<i>149-157</i>
<i>Estatuto Editorial da Revista.....</i>	<i>159-160</i>
<i>Estatuto Editorial de la Revista.....</i>	<i>161-162</i>
<i>Editorial Status of the Journal.....</i>	<i>163-164</i>
<i>Ficha Técnica.....</i>	<i>165-171</i>

¹ JOURNAL OF EDUCATION AND THE HUMANITIES